Steve Rathje

Curriculum Vitae

Contact

University of Cambridge
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Education

2018-present	**University of Cambridge (Trinity College)** PhD student in Psychology Supervisor: Sander van der Linden Gates Cambridge Scholar Louis and Valerie Freedman Studentship for the Medical Sciences
2014-2018	**Stanford University (4.07 GPA)** BA in Psychology (with Honors and Distinction) Minor in Symbolic Systems Junior Phi Beta Kappa J.E. Wallace Sterling Award for Scholastic Achievement

Awards and Honors

2018	**Gates Cambridge Scholarship** Full scholarship to Cambridge awarded by the Bill and Melinda Gates Foundation.
2018	**Louis and Valerie Freedman Studentship for the Medical Sciences** Full scholarship awarded to one member of Trinity College, Cambridge.
2018	**J.E. Wallace Sterling Award for Scholastic Achievement** Awarded to top 25 graduating seniors at Stanford University.
2017	**Phi Beta Kappa (Elected as a Junior)** Awarded to top 2% of Stanford students.
2015	**President's Award for Academic Excellence** Awarded to top 5% of Stanford's freshman class.
2019	**Psychology Department Field Work Funding ($6,000)** Awarded to study as a visiting researcher at NYU with Jay Van Bavel.

2019	**1st Place, Hooper Declamation Prize (£450)**
	First Prize in Trinity College speaking competition.

2020   **Bushwick Star Pet Project Grant ($500)**
Grant to support playwriting projects.

2018   **People's Choice Award, California Cognitive Science Conference**
Awarded for poster "How the subtle use of metaphorical framing shapes mindsets"

2017   **Oregon New Play Prize ($10,000 Award)**
Selected out of 150 scripts to receive commission for development of new play.

2017   **Ozy Genius Award ($10,000 Award)**
Grant awarded to develop free playwriting festival in Portland, OR.

2016   **Strauss Public Service Scholarship ($10,000 Award)**
Grant awarded to develop free playwriting festival in Portland, OR.

2017   **Undergraduate Advising and Research Grant ($7,000 Award)**
Funding for undergraduate honors research.

2016   **Chappell-Lougee Scholarship ($6,400 Award)**
Funding to write a play based on psychology research.

2016   **Finalist, Eugene O'Neill Playwriting Competition**
Selected out of more than 1,500 scripts.

2014   **Winner, Psychology One Scholar Award**
Awarded to top 3% of Psychology One students at Stanford.

Publications

Rathje, S, Hackel, L, Zaki, J (2020). Attending live theatre improves empathy, changes attitudes, and leads to pro-social behavior (Revise and Resubmit *at Journal of Experimental Social Psychology*).

Rathje, S, Van Bavel, J & van der Linden, S (2020) Outgroup animosity drives engagement on social media. (*Under Review at PNAS*).

Van Bavel, J. J., Harris, E. A., Pärnamets, P., Rathje, S., Doell, K., & Tucker, J. A. (2021, in press). Political psychology in the digital (mis)information age. *Social Issues and Policy Review*.

Van der Linden, S, Roozenbeek, J, Basol, M, Kacha, O, Martins, R, Rathje, S, Traberg, C (2021, in press). The Psychology of Fake News: A New Field and Research Agenda. *Spanish Journal of Social Psychology.*

Fong, A., Roozenbeek, J., Goldwert, D., Rathje, S., & van der Linden, S. (2021, in press). The language of conspiracy: A psychological analysis of speech used by conspiracy theorists and their followers on Twitter. *Group Processes and Intergroup Relations*.

Van Bavel, J., & Boggio, P. (2020). National identity predicts public health support during a global pandemic (Under review at *Nature Communications*).

Rathje, S., Shariff, A., & Schnall, S. (2020). Ideology Trumps Self-Interest: Continued Support for a Political Leader Despite Disappointing Tax Returns. https://psyarxiv.com/bptqj

Projects: In-Progress

Rathje, S & van der Linden, S (*Data collection and analysis).* Accuracy and social incentives shape belief in (mis)information.

Rathje, S, Van Bavel, J, van der Linden, S (*In progress).* Have I shared fake news? A feedback-based intervention for reducing the spread of misinformation.

Rathje, S, Van Bavel, J & van der Linden, S (*In progress*). Social media monitor: A browser extension intervention to improve online behavior and well-being.

Talks

2019   **Arts and Pro-Social Research Group, University of Kent**
            Presented original research on link between theatre and pro-social behavior.

2019   **Gates Day of Research, University of Cambridge**
            Presented original research in talk called "Can art change minds?"

2019   **Hooper Declamation Prize, Trinity College Cambridge**
            Presented original research on art and pro-social behavior.
            *Winner, Best Speaker Award, £450 Prize

Conference Presentations

2021   **Society for Personality and Social Psychology**
            Single Presenter Panel: Rathje, S, Van Bavel, J & van der Linden, S. Outgroup animosity drives engagement on social media.

2021*   **European Association for Social Psychology (EASP) General Meeting***
            Co-Chaired Symposium with Simone Schnall: The Politics of Our Times: What Makes People Vote for Trump or the AfD Party?
            *Delayed to 2021 due to COVID-19 pandemic.

2020   **Association for Psychological Science (APS) Annual Convention**

Poster Presentation: Rathje, S, Hackel, L, Zaki, J. Seeing theatre improves empathy, changes attitudes, and leads to pro-social behavior.

2018   **Association for Psychological Science (APS) Annual Convention**
Poster Rathje, S, Santoro, E, Dweck, C, Crum, A. How the subtle use of metaphorical language shapes our mindsets.

2018   **California Cognitive Science Conference**
Rathje, S, Santoro, E, Dweck, C, Crum, A. How the subtle use of metaphorical language shapes our mindsets.
*Winner of the "Best Poster" People's Choice Award

Teaching Experience

2020-2021   **Supervisor, Applied Behavioral Insights**
Teaching Assistant (Supervisor) for Cambridge Undergraduate Course
Taught by Lee De-Wit

2017-2018   **Psychology One Teaching Fellow**
Department of Psychology, Stanford University
Taught by James Gross (Fall Semester) and Jamil Zaki (Spring Semester)

2015-2017   **Oral Communication Tutor**
Hume Center for Writing and Speaking, Stanford University.

2016   **Stanford Splash**
Taught a seminar for high school students on Social Psychology.

Research Experience

2019-Present   **Member, Cambridge Social Decision-Making Lab**
PI: Dr. Sander van der Linden

2020-2021   **Visiting Researcher, Social Identity and Morality Lab**
PI: Dr. Jay Van Bavel, NYU

2014-2018   **Research Assistant, Mind & Body Lab**
PI: Dr. Alia Crum, Stanford University

Volunteer & Work Experience

2014-Present   **Proscenium Live Playwriting Festival**
Founded an annual free playwriting festival in Portland, OR that has brought in 1000s of audience members to see dozens of plays performed by local actors.

2015-2018   **Peer Counselor, Stanford Peer Counseling Center**

2016-2017 **Resident Assistant, Stanford University**

2015-2017 **Editor & Chief Theatre Critic, Stanford Daily**

Science Communication

2018-Present **Contributor at Psychology Today**
Contributor for blog "Words Matter."

The power of framing: it's not what you say, it's how you say it (2017). *The Guardian.*
Metaphors can change our opinions in ways we don't even realize (2018). *Quartz.*
Will the Coronavirus Bring Us Together or Pull Us Apart? (2020). *Psychology Today.*
Why People Ignore Facts (2018). *Psychology Today.*
You Know Less Than You Think (2019). *Psychology Today.*
How to Get More People to Vote (2018). *Psychology Today.*
Do We Need a Common Enemy? (2018). *Psychology Today.*
The Danger of Searching for One True Cause (2019). *Psychology Today.*
When Correcting a Lie, Don't Repeat It. Do This Instead (2018). *Psychology Today.*
Can Art Change Minds? (2019). *Gates Scholars Magazine.*
Steve Rathje on Identity and Reason (2019). *Know Thyself History Podcast.*
Lab Lockdown #3: Steve Rathje (2020). *Cognitive Revolution Podcast.*

Ad-Hoc Reviewer

Journal of Personality
Palgrave MacMillon

Skills

Programming Languages: R (Advanced), Java, JavaScript, HTML, CSS, Python, Java, C++
Research and Coding Skills: Social Media Data Analysis (Facebook, Twitter, and TikTok Data), Experimental Design (Survey & Field Experiments, Qualtrics, Prolific Academic, MTurk), Statistical Analysis, Web & Chrome Extension Development, Database management (SQL and MongoDB).
Communication & Writing: Writing (Academic, Popular Science, Creative Writing, Playwriting), Public Speaking, Teaching, Editing, Project and Team Management, Peer Counseling (QPR Suicide Protocol Training certified).

Professional Memberships

Member, Society for Personality and Social Psychology (SPSP)
Member, Association for Psychological Science (APS)